



# cherubins Day Nursery



Lambeth



Lewisham



Croydon



# cherubins Day Nursery

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## WELCOME TO CHERUBINS

Making the right choice is important, we aim to provide the care, stimulation and education needed for your child.

Our nurseries are based in large detached Victorian buildings which are situated in impressive grounds. Our buildings have been specially renovated and provide a homely environment for our children and parents. Our gardens are secure and spacious, we have a wide range of playground equipment for children to enjoy a range of physical challenges and learning opportunities to enable them to explore freely.

Its natural that every parent is concerned about the safety of their child, therefore here at Cherubins Day Nursery we have installed a state of the art digital CCTV system. The system monitors the activities in each classroom and the exterior grounds.

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## BABY UNIT

A secure, safe, cosy and well supported space for your special one(s), plus a separate room to enable them to sleep in peace.

Our cosy baby unit is self-contained and caters for all of our babies needs. Through the constant care and support from our qualified staff we aim to create an atmosphere which allows babies to develop and progress at their own pace and grow in confidence.

**Key Worker.** You will be assigned a key worker who will be your main contact at the nursery. They will work closely with you to find out as much information about your child in order to continue the care within our setting. At the end of each day you will be given a contact book that will provide detailed information about your Child's day.

### Sample Menu

Meals

<p><b>Breakfast</b> Baby cereal and or formula</p> <p><b>Snack</b> Pear and banana combo with formula or baby rice</p>	<p><b>Lunch</b> 1st stage: Sweet vegetable medley 2nd stage: Chicken, potato with carrots and broccoli</p> <p><b>Afternoon snack</b> Apple and cinnamon</p>	<p><b>Supper</b> 1st stage: Leek, sweet potato and pea puree 2nd stage: Fish in cheese sauce with potatoes</p>
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## 1-3 YEAR OLD CLASSROOMS

Making learning fun, encouraging children to respond with enthusiasm and vigour.

Our classrooms for children between the ages of 1 – 3 years are divided into 2 units:

- Unit one:** 1 – 2 years (*Toddler room*)
- Unit two:** 2 – 3 years

These rooms have been specially designed for small children to enable them to explore their environment freely. The activities provided are based upon a child's first experience of the world. We will provide a range of activities, sensory equipment and different natural material that will stimulate and encourage their development.

We recognise that every child is an individual and has varying needs and abilities; we plan every child's day to make it fun and educational. All activities are carefully planned, prepared and appropriate for each individual child's age and stage of development.

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## PRE-SCHOOL

An environment that is stimulating, challenging and above all fun.

The care of our children is paramount. Our pre-school is equipped to the highest standard to enable the children to experience different play and learning experiences. We encourage all children to develop their confidence and independence. Resources, activities and play opportunities are carefully selected to build upon their natural curiosity as learners and to develop new skills.

### Early year's foundation stage curriculum

We strongly believe that children learn through play and we will provide a broad range of fun, challenging and stimulating activities both indoors and outdoors that will promote the child's overall development.

All our children will experience a play based curriculum of planned, independent and adult led activities. These experiences may take place indoors and outdoors and will aim to develop knowledge, skills and understanding in the following areas:

#### **Personal, Social and Emotional Development**

Helps children to mix and form relationships with individuals and groups, playing and learning co-operatively. Children are supported to develop a positive sense of themselves and an awareness of the needs and feelings of others

#### **Communication, Language and Literacy Development**

Children are supported to develop skills in talking and listening, reading and writing. They are introduced to a rich learning environment where these skills are valued.

# PRE-SCHOOL *(continued)*

## **Problem Solving, Reasoning and Numeracy**

Mathematical understanding is developed through a variety of practical activities based on everyday situations. Children are supported to develop problem solving, reasoning and numeracy and use related vocabulary while taking part in sorting, matching, ordering, counting, pattern making and working with numbers, shapes and measures.

## **Knowledge and Understanding of the World**

Children are encouraged to be curious, to ask questions, to experiment and solve problems to help them make sense of the world they live in. A variety of practical experiences build the foundation for later learning about science, design and technology, information and communication technology, history, geography and religious education.

## **Physical Development**

Young children are supported to develop physical control, co-ordination and manipulation, confidence and ability to move in different ways and handle large and small equipment. Children learn how their bodies work and how to stay active, safe and healthy.

## **Creative Development**

Children have opportunities to take part in a range of creative experiences. As their imagination develops they have opportunities to communicate and express their ideas and feelings in a number of ways through artwork, music, dance and role play.

These six areas of learning are of equal importance and through activities and experiences children learn and develop in a holistic manner.

We believe that careful planning is required to ensure that play is of a high quality. A Key Person (member of staff) is assigned to your child to ensure that they are engaging in the right kind of activities. This helps to plan future experiences and opportunities to build your child's knowledge, skills and abilities which will lead to new learning and development.

Observations of each child are evaluated and linked to the Early Years Foundation Stage Curriculum. This allows for every child's individual development to be monitored and their progress recorded in their individual Learning Journal. This is a record of your child's interests, significant achievements and development throughout their time with us and we encourage you to access your child's journal at any time.

## **Planning for your child will consist of:**

### **Observations**

These can be significant moments that have been observed either at nursery or within the home environment. The Key Person, other team members, parents, grandparents or anyone else in contact with your child can contribute and they are detailed observations of the play and experiences your child engages in.

Photographs and significant examples of work

These will help to highlight what your child enjoys in the nursery and where their learning is progressing.

We recognise every child's individuality, efforts and achievements and believe that relationships between adults and children are crucial for the child's happiness and security.

The Key Person meets the needs of each child in their care and responds sensitively to their feelings, ideas and behaviour. The Key Person will offer security, reassurance and continuity; they are in the best position to understand your child's individual needs and to share information with you about your child's experiences in nursery.

The Key Person will help each of their children to develop relationships with other members of staff and children. They will observe them in their play so that they can plan future opportunities and experiences that best meet their needs and interests.

During meal times we promote children's social development whilst enjoying food and highlighting the importance of making healthy choices.

## **Extra Curricular Activities**

Our children will be offered French or Spanish lessons at a small cost.

## **Library (Croydon Branch)**

We have a well equipped library/computer room; all our children have the opportunity to experience keyboard skills. Children have the opportunity to use software specially designed to gain their confidence and familiarise themselves with key topics covered in schools.



## **Computer Room (Lambeth Branch)**

Technology is an integral part of all young children's development. Our designated ICT room offers children the opportunity to explore and find out about information and technology using a wide range of educational resources. The resources available allows children to understand how why, when and where using the different forms of technology used in every day life.

Our toddlers will also have the opportunity to use computer software to encourage learning and explore whilst they enjoy imaginative and stimulating games.

## **Garden**

Our children experience outdoor play daily, our pre-school children are encouraged to water and plant seeds. We promote recycling items and learning about our environment.



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## SPECIAL NEEDS

With a fully qualified (SENCO) coordinator, every child's needs are met no matter their abilities.

We are a fully inclusive nursery, we cater for all children on an individual basis. If your child has an additional need then you can be assured that they are attending a suitable environment that provides many sensory activities and activities which enhance your child's development, depending on the needs of your child is.

We make regular observations on children to allow us to assess the needs of the child and we include individual children on our planning.

We have a qualified Special Needs Coordinator (SENCO) on site at all times. We also ensure that we send our staff on training to enable them to support children with an additional need. Our SENCO will assist the room leader in devising an individual education plan for your child. On the individual education plan we will set your child achievable targets and help the child to meet these targets by supporting and providing opportunities for this.

You can also be assured that we will maintain regular contact with you and any other outside agencies who are supporting your child.

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## WOODLAND FOREST SCHOOL

Forest school is an inspiration process that offers children opportunities to achieve develop confidence and self esteem through hands on learning experiences in local woodland environment.

### Inspiration with Opportunities to achieve

Forest school is an inspiration process that offers children opportunities to achieve develop confidence and self esteem through hands on learning experiences in local woodland environment.

### Qualified Staff

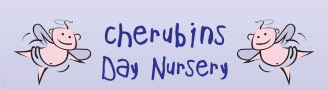
Cherubin's have to two level 3's and 2 level 1 qualified staff, the remaining staff completed an introduction course on the benefits of Forest school.

### Our Pre-School Visit Our Nature Garden.

We enjoy bark rubbing looking for mini beast, making dens, measuring trees, planting and digging.



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## MEAL TIMES

Nutritious meals carefully planned under the guidance of Early years Nutritionalists.

The meals are planned carefully under the guidance of an early years dietician to ensure that we provide children with a wide range of healthy balanced meals. We work closely with our parents and carers to ensure that we meet the dietary needs of their child. Our dedicated catering staff provide meals daily that meet the special dietary needs of babies and children e.g. vegetarian, vegan, medical diets or religious requirements.

### Sample menu for children aged 1-4 years

<p><b>Breakfast</b> Cereal selection with toast</p> <p><b>Mid morning snack</b> Rice cakes and fresh fruit</p>	<p><b>Lunch</b> Chilli conearne (lamb or veggie mince) with rice and vegetables</p> <p><b>Dessert</b> Apple crumble and custard or fresh fruit</p>	<p><b>Tea</b> Seasoned rice with tuna and vegetables</p>
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## AFTER SCHOOL & HOLIDAY CLUB

A world of activities no matter what time of the day a child is here!

### After School Club

Cherubins Day Nursery runs an after school club from Monday - Friday 3.00pm - 6.30pm. We provide a range of different activities for children aged 4 - 10 years. The range of activities we provide are:

- Homework help
- Arts and craft activities
- Outings in our local area
- Drama activities
- Music making
- Cooking
- Outdoor sports
- Board games
- Educational pc games
- Karaoke

Children are collected from their schools by mini bus. When all the children have been collected we sit down to have afternoon tea. We then concentrate on supporting children whilst they do their homework. Then we start the main activity for the day.

### Cherubins Holiday Club

Cherubins Day Nursery run a holiday club in half terms, Easter and summer holidays. The holiday club is open from 8.30am - 6.00pm. We provide a range of different activities for the children to participate in. The range of activities we provide are:

- Arts and craft activities
- Cooking
- Music making
- Drama activities
- Outings (*including museums and other trips*)
- Board games
- Pc games
- Playstation games

In the holiday club we have a wide variety of activities going on throughout the day. We also go on outings that can help children learn about the wider world and about the immediate surroundings in which they live in.

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## CHERUBINS DAY NURSERY LTD

### LAMBETH

48 Palace Road, London SW2 3NJ  
T: 020 8671 3256 F: 020 8671 3256  
W: [cherubinsdaynursery.co.uk/lambeth](http://cherubinsdaynursery.co.uk/lambeth)  
E: [lambeth@cherubinsdaynursery.co.uk](mailto:lambeth@cherubinsdaynursery.co.uk)

Station(s): Streatham Hill/Tulse Hill  
Buses: 109, 133, 159, 432, 2, 468

### CROYDON

25 Warham Road, Croydon CR2 6LJ  
T: 020 8688 0044 F: 020 8688 4266  
W: [cherubinsdaynursery.co.uk/croydon](http://cherubinsdaynursery.co.uk/croydon)  
E: [croydon@cherubinsdaynursery.co.uk](mailto:croydon@cherubinsdaynursery.co.uk)

Station(s): South, West & East  
Croydon or Waddon  
Buses: 405, 407, 466, 468

### LEWISHAM

Ladywell Lodge  
1 Slavegrove Place, London SE13 7HT  
T: 020 8690 1371 F: 020 8690 4605  
W: [cherubinsdaynursery.co.uk/lewisham](http://cherubinsdaynursery.co.uk/lewisham)  
E: [lewisham@cherubinsdaynursery.co.uk](mailto:lewisham@cherubinsdaynursery.co.uk)

Station(s): Ladywell /Lewisham  
Buses: P4 54, 122, 136, 181, 199,  
208, 484, 75, 185, 284, 47

