

Cherubins Day Nursery Ltd

48 Palace Road, LONDON, SW2 3NJ



Inspection date	22 August 2017
Previous inspection date	6 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers have established good methods of enhancing staff performance. Regular supervision meetings and effective observations of teaching help to identify staff training needs. Training is well matched in helping experienced staff develop their skills further. For example, the manager has attended training to better support children who enjoy being outdoors.
- Children are confident as they move between age-group rooms and eventually on to school. The key persons know when children are ready to move on and support them well. The flexible system helps to ensure children settle quickly.
- Partnership with parents is strong. The manager and staff act on the views of families and children. Staff keep parents well informed and involve them fully in their children's care and learning.
- Children play well in the relaxed and welcoming environment. They participate in a broad range of activities that reflect their interests. Children are motivated to join in and are enthusiastic learners. They make good progress in their development from their starting points.

It is not yet outstanding because:

- Not all staff make effective use of all the available assessment information to monitor children's progress as precisely as possible.
- At times, staff do not give children time to answer questions and contribute to discussions to further develop their imagination, communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of all available information gained from assessments of children's learning and development to more accurately monitor their progress
- support staff to understand the importance of giving children time to contribute to discussions and respond to questions to further extend their communication and language development.

Inspection activities

- The inspector observed staff interaction with children during a range of activities indoors and outdoors.
- The inspector spoke with the managers, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector looked at a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a thorough understanding of child protection policies and procedures. They recognise when they should refer any concerns they have to the appropriate agencies and act accordingly. Managers place a strong focus on collating the views of staff through regular staff meetings and by consulting with parents and children. This information is used well to reflect on practice and improve the service offered. Staff effectively share information with other settings that children attend, providing continuity in their care and learning. Managers track children's learning and development in groups to identify any gaps in learning and swiftly seek support to ensure any gaps are closing or are closed.

Quality of teaching, learning and assessment is good

Children enjoy manipulating dough with their fingers and playing on large equipment in the excellently resourced garden. Staff support children to develop their literacy and mathematics well through play and exploration. For example, older children independently write their names and proudly show their work, spelling out their name using the sounds the letters represent. Younger children enjoy making marks and begin to write their names in glitter in a tray. Staff interact well with babies and develop their communication skills, for example, as they ask them to identify their friends and the adults in the room. Toddlers excitedly use hand signs to indicate they have finished their lunch. Children enthusiastically join in during a singing session and staff encourage children to predict what they are going to sing by giving the children clues.

Personal development, behaviour and welfare are good

Children follow good hygiene routines. Their dietary, physical and emotional needs are met well. They have regular opportunities for exercise and outdoor play. Staff provide a nurturing and caring environment where children learn to be independent. They model good social interactions and give children a secure sense of belonging. Staff help children learn how to manage their behaviour. Children freely take turns, share resources and show respect for the feelings and thoughts of their friends. Children are encouraged to be independent, for instance, as they learn to cut bananas and pears. Staff support children to learn about safety. For example, they teach them to hold the knife correctly and to be careful of the cutting edge.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress. Children are motivated and eager learners who confidently explore and develop the skills they need for their future learning and eventual move to school. Children use mathematical language, such as numbers, freely in their play. For example, they count the sides of shapes and sort objects into colour groups. Children learn freely about the world around them in the excellent outdoor space. For instance, they find frogs in the pond and imitate the sound they make and how they move.

Setting details

Unique reference number	EY379922
Local authority	Lambeth
Inspection number	1085888
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	86
Number of children on roll	65
Name of registered person	Cherubins Day Nursery Limited
Registered person unique reference number	RP528422
Date of previous inspection	6 January 2015
Telephone number	0208 6713256

Cherubins Day Nursery Ltd registered in 2008. It is situated in Streatham Hill, in the London Borough of Lambeth. The setting is open on Monday to Friday for 51 weeks a year from 7.30am to 7pm. The nursery employs 38 staff, 23 of whom hold appropriate early years qualifications at levels 2, 3 and 4. The nursery is in receipt of funding to provide free nursery education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

