

Cherubins Day Nursery

Cherubins Day Nursery Ltd, Slagrove Place, London, SE13 7HT



Inspection date

13 July 2016

Previous inspection date

7 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers identify the nursery's strengths and areas for development accurately. They use the information to plan improvements such as providing more space for two-year-olds.
- The quality of teaching and care is good. Children are involved and happy in their learning. Staff provide a varied routine throughout the day that meets children's changing needs and interests. Children's outcomes are good.
- Staff organise activities to extend children's learning outdoors. The spaces, play resources and natural materials are organised well and are stimulating for babies and older children.
- Children behave well. Following the good example of staff, children learn to respect and celebrate similarities and differences between themselves and others. They learn about different cultures and languages through books and play resources.
- Effective partnerships with parents, carers, and outside agencies enable children who have special educational needs and/or disabilities, and those at risk of delay in their language development, to catch up.

It is not yet outstanding because:

- Staff do not routinely use a wide range of strategies to support the most able and the oldest children to develop their emerging skills in writing and express their ideas.
- On occasion, staff do not remind children of what is expected of them when they are in a large group and they become restless.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance support for the most able and the older children to develop their emerging writing skills when they show an interest
- support staff to develop clear guidance and express their high expectations to children when they are in large group situations.

Inspection activities

- The inspector observed activities indoors and outside. She spoke with staff and children at suitable times throughout the day.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the provider and the manager.
- The inspector looked at a sample of policies, procedures and documents relating to the management of the nursery, including those relating to checks on the suitability of staff.
- The inspector spoke with parents and took account of their views and written feedback to the nursery.

Inspector

Christine Davies HMI

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers monitor the work of the nursery closely. They take the views of staff and parents into account. They give strong leadership and include children who have special educational needs and/or disabilities fully. The provider organises a varied programme of outings to the community and encourages parental involvement. This strategy engages children in learning and effectively promotes mutual respect between children who speak different languages. Monitoring and supervision arrangements support the professional development of the manager and staff well. Safeguarding is effective. Safe recruitment and induction procedures ensure staff are suitable to work with children. Staff act promptly to secure early help from relevant agencies if they have any concerns about a child's welfare or development.

Quality of teaching, learning and assessment is good

Staff check children's progress and identify the gaps in their learning and development accurately. They place strong emphasis on helping children to develop good communication and language skills through conversation and stories. Staff ensure children with delay in their speech development get specialist help so they begin to catch up. They involve parents regularly in assessments to gain a rounded view, particularly in the progress checks for two-year-olds and reviews with outside agencies. Staff follow children's interests and provide resources to extend their knowledge, for example in growing plants. They encourage babies to respond to sounds in the natural world. Older children used their counting skills confidently to organise an imaginary journey.

Personal development, behaviour and welfare are good

Improvements in organisation and resources indoors and outside have a positive impact on children's motivation and the choices they make in their learning. Children learn to move around and handle scissors and tools safely. They establish good hygiene practice and positive attitudes to healthy exercise and eating through the nursery's routines. Staff and parents foster children's self-confidence in celebration events, such as graduation. Children are well prepared for moving on to school. Children generally behave well and respond to guidance from staff. Occasionally, while waiting in large groups, children are distracted and confused as staff do not always make their expectations clear.

Outcomes for children are good

Children make good progress from their starting points. With support, children are working comfortably within the range of development for their age at every stage or are catching up well. This includes two-year-olds who have a funded place and those who speak English as an additional language. Children who have special educational needs and/or disabilities are included in learning and make especially good progress in understanding and in managing their feelings and behaviour. Children gain a good range of practical and social skills and self-confidence for moving on in age-group rooms within the nursery and on to school.

Setting details

Unique reference number	EY431002
Local authority	Lewisham
Inspection number	1053228
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	105
Number of children on roll	54
Name of registered person	Cherubins Day Nursery Limited
Registered person unique reference number	RP528422
Date of previous inspection	7 May 2014
Telephone number	0208 690 1371

Cherubins Day Nursery - Lewisham Branch registered in 2011. It is one of two nurseries privately owned by the provider. The nursery is open Monday to Friday from 7.30am to 6.30pm all year round. The nursery provides for children with special educational needs and/or disabilities. It provides for children who speak English as an additional language. The provider also runs before and after school and holiday provision for older children in the same premises. The provider employs 21 members of staff, of whom 20 hold an appropriate qualification in childcare. The manager is qualified with a relevant childcare qualification and a degree in education. The provider also employs four unqualified cover staff, a cook and a receptionist.

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